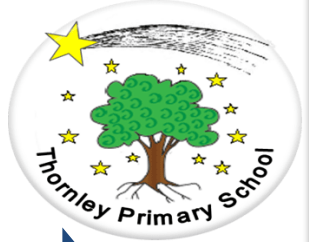


In History, children will be able to...



Develop chronologically secure knowledge of British and World History pre-1066 and establish narratives beyond this through thematic studies.
Use and create scale to show time over longer periods/ eras.
Note connections, contrasts and trends over longer time periods.

Describe and make links between a theme and its changes within and across different societies and periods.
Identify, and give reasons for, results of historical events and changes and their impact over time.
Describe social, cultural, religious and ethnic diversity in World history pre-1066.

Know how sources are used by Historians to present the information that we have about the past and why this is ongoing and can change.
Select, organise, link and present historical information.
Understand that different versions of the past can be compared and built upon to construct a wider/ more in-depth narrative.

Year 6

Know how sources are used in different ways by Historians to present the information that we have about the past.
Select, organise and link historical information.
Understand that different versions of the past can be compared and built upon.

Describe and make links between main events, situations and changes within and across different societies and periods.
Identify, and give reasons for, results of historical events and changes.
Describe social, cultural, religious and ethnic changes in British history pre-1066.

Develop chronologically secure knowledge of British History pre-1066 and establish narratives through thematic studies.
Know the meaning and importance of concurrence.
Note trends over time periods.

Develop chronologically secure knowledge of early British History and another early world civilisation (Ancient Greece) and establish narratives.
Compare periods/ events studied on a timeline.
Note commonality and contrasts between time periods.

Describe main events, situations and changes within and across different societies and periods.
Identify, and give reasons for, results of historical events.
Discuss historically significant people and events in situations.

Know that sources are used in different ways to ask and answer questions about the past.
Organise and link historical information.
Understand that sources and knowledge are used to give informed answers and be part of a narrative.

Year 5

Year 4

Use a range of sources to ask and answer questions about the past.
Link historical information.
Understand that sources and knowledge are used as part of a narrative.

Describe main events, situations and changes within and across different societies.
Identify results of historical events.
Identify historically significant people and events in situations.

Develop chronologically secure knowledge of early British History and an early world civilisation (Ancient Egypt) and establish narratives.
Use a timeline.
Note commonality over time periods.

Year 2

Know where people and events that are familiar and known fit in a chronology.
Represent a simple chronology with support.

Identify similarities and differences between longer periods (centuries) and know that this shows change.
Talk about who was important and give reasons why people did things, events happened and what happened as a result.

Ask and answer simple questions.
Begin to identify different ways in which the past is represented as sources.

Year 3

Ask and answer simple questions (with support).
Choose and use parts of stories, pictures, maps and other artefacts to show understanding.

Identify similarities and differences between different decades.
Make simple observations about different types of events, people, and objects.
Be aware that change happens.
Talk about who has been important.

Develop an awareness of the past.
Use common words and phrases related to the passage of time.
Recognise that events happen in an order.

Year 1

Understand the past through settings, characters and events encountered in books read in class and storytelling.
Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Talk about past and present events in their own lives and in the lives of family members.

EYFS

KEY
● Chronology
● Historical concepts
● Enquiry