

Religious Education Long term plan outline



The following planning has been developed by the DCC LA scheme, which has been quality assured for National Curriculum coverage.

	Autumn Term 1	Autumn Term 2	How and why is Christmas celebrated by Christians?	Spring term 1	Spring term 2	How and why is Easter celebrated by Christians?	Summer term 1	Summer term 2
<p>Early Years Foundation Stage: Let's find out about ...</p> <p>In EYFS, children begin to encounter and explore some aspects of religious beliefs and practices. The two words/themes which form the basis of Religious Education in EYFS are belonging and special (places, times, objects, books, people)</p>								
Nursery	Let's find out about Harvest. *Reverend Daniel assembly	Let's find out about Diwali.	Let's find out about the Christmas story.	Let's find out about the Bible.	Let's hear some stories about Jesus (Jesus and Zacchaeus, Jesus calming the storm)	Let's find out about the Easter story.	Let's find out about Christian baptism.	Let's find out about Raksha Bandhan.
Reception	Let's find out about Harvest in a church. *Reverend Daniel assembly	Let's find out about Shabbat.	Let's find out about the Christmas story. Let's find out about Christmas celebrations in churches.	Let's find out about holy books (e.g. the Bible, the Qur'an, the Torah, the Guru Granth Sahib)	Let's hear some stories Jesus told (Lost Sheep, Lost Coin)	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa)	
<p>Key Stage 1</p>								
Year 1	What can we learn about Christianity from visiting a church?	Why is Jesus special to Christians?	Why are gifts given at Christmas?	What do Christians believe about God?		What is the Easter story?	What can we find out about Buddha?	

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Year 2	Why is the Bible special to Christians?	What does it mean to belong in Christianity?	How and why is light important to Christians?	What can we learn from the story of St. Cuthbert? (Feast Day: around 20 th March)	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we learn about our local faith communities?
Key Stage 2							
Year 3	How do Hindus worship? (e.g. incorporate Diwali) 2023-2024: YEAR 3/4		How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	
Year 4	What do we know about the Bible and why is it important to Christians?		Why do Christians call Jesus the light of the world? *Elizabeth Baker	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for others?	Why do people visit Durham Cathedral today?
Year 5	Why is Moses important to Jewish people?	Why do people use rituals today?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	Why do Jewish people go to the synagogue?	How are Jewish beliefs expressed in the home?
Year 6	What can we learn about religious diversity in our area?	What can we find out about a local Muslim community? *Muslim Chaplin	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through concepts) *Statutory bridging unit	

	Whole school approach to Christmas and Easter
	Christianity
	Other core religions
	Thematic unit

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	Diversity unit