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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 65% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 71% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |
| Focus  | Actions  | Costs  | Impact  | Future Actions and Sustainability  |
| For every child to participate in 30 minutes of moderate to vigorous intensity activity every day.Develop an active playground to allow children to engage in 30 minutes of physical activity per day.  | * Pledge to Active30.
* Engage in School Games Active 30 activities. Use Active 30 Hub for ideas and resources.
* All staff to access the SSP Google Drive to look at Active 30 resources, e.g. dance routines.
* Encourage children to scoot or ride to school. Look at potential storage for bikes and scooters.
* SSP to run a playground leaders course with Y5 children.
* Personal challenges set within lessons and at break/ lunch times
* Replenish old Playground resources for children to engage in active playgrounds.
* Introduction of lunchtime coaching
 |  £1500£3000 | Pledged to Active30.13.12.23: Christmas fun run for whole school including outdoor activities.Colour Run: 24.5.2415.7.24: Summer run Whole schoolIncrease in number of children using bike/scooter to come to school 12.10.23Increase in participationIncreased physical engagement during lunchtimes |  Playground activity bags in place to support active play  |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| Focus  | Actions  | Costs  | Impact  | Future Actions and Sustainability  |
| Celebrate sports achievements in assemblies (competition results & notable achievements in lessons etc.). To liaise with SSP to arrange fun activity taster days to promote new sports. Support out of school sporting achievements through in school awards and recognition  | Share news of PESSPA events in school via our newsletters, website updates, social media and Dojo.Advertise on relevant social mediaUse of social media to showcase and celebrate the out of school achievements of pupils  |   | Hoop Stars: 28.2.24Soft Archery: Oct 2023 and April 2024 Skipping: 27.6.24Tennis: May 2024 |   |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** |
| Focus  | Actions  | Costs  | Impact  | Future Actions and Sustainability  |
| Staff to deliver engaging P.E lessons, which enable children to make progress in a range of sports. P.E lessons to have clear progression of skills throughout the school. To upskill teachers and Teaching support staff so they feel confident delivering 2 hours of high quality PE each week.  | * Support and CPD from the staff at Easington SSP. PE lead days with SSP & PE network meeting.
* Book CPD with SSP: active maths and English
* Use of other external coaches to work alongside staff.
* CPD opportunities shared with staff through email. Staff to book own CPD.
* PLT to attend training where possible and feedback to staff.
* Use SSP google drive for resources, e.g. planning & videos
* Use of evaluation sheets at the end of core tasks and staff to use a consistent approach to assessment through the use of photographing/ videoing PE lessons. PLT to support if necessary.
 | SSP:£9000Gold packageAdditional coaches:£800CPD + supply cover Costs:£1500 | Aut 1 – YR/Y! – fundamental movement Aut 2 – Y6 Tag Rugby Spring 1 – Y1/Y2/Y3/4 Dance Spring 2 – Y5 Basketball Summer 2 – Y3/4/5 Athletics  | Monitor impact of coaching to ascertain impact on ongoing teaching and learning  |

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| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** |
| Focus  | Actions  | Costs  | Impact  | Future Actions and Sustainability  |
| Offer children access to a broad range of sports, both during P.E lessons and after-school sessions. Specialist visitors to come into school to engage children in a new sport and offer links to local community clubs. Least active children identified to participate in fun, skill-based activities with SSP. | * Use ESSP events calendar to offer a range of competitive sport.
* Pupil voice questionnaires at the end of each activity to gage enjoyment and to establish new sports they would like to see offered in school.
* ASC fall in line with pupil survey.
 | £1550(inc. transport) | Hoop Stars: 28.2.24Soft Archery: Oct 2023 and April 2024 Skipping: 27.6.24Tennis: May 2024Dance with me Days After school club linked to the coaching in school support  |   |

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| **Key indicator 5: Increased participation in competitive sport** |
| Focus  | Actions  | Costs  | Impact  | Future Actions and Sustainability  |
| Create more opportunities for children to participate in competitive sport  | * Continue with the recording system to track which children have taken part in competitive sports.
* Use the SSP competition calendar to book competitions throughout the year. From EYFS-Y6.
* Rewards given to participants to encourage participation and to boost self-esteem (certificates/medals)
* Travel costs to ensure participation in competitive sports.
* Football league booked.
* Sports day – competitive
 |  £2250Cost for medals/trophy etc £200 | Sports Hall athletics (y5/6) comp.Football competitive league  |   |

Thornley Primary School year 6 swimming data 2023-24

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.
There are 3 national curriculum requirements for swimming and water safety. See the below:

The following year 6 attainment data is provided from swimming lessons within the County Durham Swimming SLA provision.
The data from Symphony is as follows:

Thornley Primary school year 6 swimming data 2023-24
Swim 25m unaided 79%
Perform a range of recognised strokes 79%
Perform a safe self-rescue 86%